This course invites you to look at your own dreams, loves, conflicts, moral beliefs and religious practices, and those of people around you, from the perspective of unconscious passions. Drawing on the clinical findings of Freud, Jung, Fromm, Erikson and contemporary psychoanalysts, the course investigates how these clinicians explored the unconscious mind and how it influences our behavior. The guidance these depth psychological theories and modes of self-exploration offer regarding how to live and what to believe are considered alongside their findings about typical psychic disorders.

Evaluation: Grades will be based on (1) two in-class examinations on Sept 24 and Nov 3; (2) the final examination Dec 18; (3) a 5 page written dream interpretation due Oct 15; (4) class participation, reflection papers and unannounced in-class written assignments. Text messaging and online computer use, in addition to being rude, dilutes your attention and that of your classmates from class participation and will lower your final grade.

Reserve Articles available on Blackboard – Several articles used in this class are available online under REL 255 on Blackboard.

Class Schedule and Reading Assignments

Sept.  1  Introduction

Sept.  3  Sigmund Freud and the Foundations of Psychoanalysis

Freud, Sigmund. *Interpretation of Dreams*, ch. 2.

Sept.  8  Psychoanalytic Interpretation

Freud, Sigmund. *Interpretation of Dreams*, ch 2 (review) & 6, Sections A (pp. 311-319), B (pp. 340-344) E (pp. 385-395) and I (pp. 526-531) Read the whole of Ch 2---the assigned sections from Ch 6 do not cover the whole of the sections. Section A of Ch 6 includes the Introduction and section A up to ii A Lovely Dream; Read all of B, Read Section E up until “A Hat as a symbol of a Man,” and Read I up until “in selecting examples of dream-interpretation I have so far as possible avoided dreams…”
Sept.  10  Interpretation of Dreams

Sept.  15  Psychoanalytic Theory


Sept.  17  Freud’s Analysis of Religion


Sept  22  No Class

Sept  24  First Exam

Sept  29  Freud on Determinism and Responsibility

Wallwork, E. Psychoanalysis and Ethics, ch. 3, pp. 49-58; ch. 4, pp. 75-100.

Oct  1    Freud on Morality, Ethics and Psychoanalytic Faith

Freud, S. Civilization and Its Discontents, chs. 2 and 5. “Rabbinic Commentary on the Love Commandment” and “Christian Commentary on the Love Commandment.”

Oct  6    C.G. Jung: On the Unconscious


Oct.  8   C.G. Jung: On Religion

Storr, Essential Jung, pp. 87-102, 118-127, 229-249.

Oct. 13   A Jungian Ethic

Neumann, Erich, Depth Psychology and a New Ethic, chs 4-5, pp. 76-135.

Oct. 15   Dream Papers Due

Erich Fromm: Post Freudian Humanistic Psychology

Fromm, Erich Psychoanalysis and Religion
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Oct. 20</td>
<td><strong>Fromm on Character and Religion</strong></td>
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<td>Fromm, Erich <em>Psychoanalysis and Religion</em>,</td>
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<td>Oct. 22</td>
<td><strong>Frommian Ethics</strong></td>
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<td>Fromm, Erich. <em>The Art of Loving</em>, ch. 2, parts 2-2, 3d (p.38-63)</td>
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<td>Oct. 27</td>
<td><strong>Paul Tillich: Theological Existentialism and Psychoanalysis</strong></td>
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<td>Oct. 29</td>
<td><strong>Tillichian Ethics</strong></td>
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<td>Tillich, “Being and Love,” in Tillich, Paul, <em>Love, Power and Justice</em>, ch2 (pp.18-34)</td>
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<td>Nov. 3</td>
<td><strong>Second Exam</strong></td>
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<td>Nov. 5</td>
<td><strong>Erik Erikson: Psychoanalytic Ego Psychology</strong></td>
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<td>Nov. 10</td>
<td><strong>Erikson’s Egosocial Psychology and Review</strong></td>
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<td>Nov. 12</td>
<td><strong>Erikson on Psychosocial Development</strong></td>
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<td>Nov. 17</td>
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<td>Nov. 19</td>
<td><strong>Erikson’s Religious and Ethical Ideals</strong></td>
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<td>Nov. 24-26</td>
<td><strong>Thanksgiving Vacation</strong></td>
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Dec.  1  **Erikson on Gandhi**


Dec.  3  **Religious Gurus**


Dec.  8  **“Illusion” in Contemporary Psychoanalysis**


Dec.  10  **Psychoanalysis and Religion Today**


Dec.  18  **Final Exam 8:00 AM – 10:00 AM in CH 101**

Textbooks Available for Purchase


Neumann, Erich, *Depth Psychology and a New Ethic*. 06-131777-2

**Academic Integrity Statement:** The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see [http://academicintegrity.syr.edu](http://academicintegrity.syr.edu).

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